Professional Development Certification Program

The Professional Development Certification Program (PDCP) is offered by the School District of Osceola County, FL for instructional employees currently holding a Florida Temporary Teaching Certificate who desire to obtain a Florida Professional Educator's Certificate. The PDCP is a competency-based, on-the-job training in professional education competencies (the Florida Educator Accomplished Practices) that prepares high quality teachers to work with Osceola County students.

Program Description

The program provides Osceola's beginning teachers with professional education preparation through various learning opportunities: virtual learning, face to face, and hybrid support for professional educators. The PDCP provides an alternate path to earning a Florida teaching certificate for teachers currently holding a temporary certificate. Candidates that meet eligibility criteria may apply to participate during the application window in August and January. The District's PDCP is a benefit for employees seeking alternative certification at a rate that is more affordable than other alternatives. Additional program information will be provided during the application window.

Applying for SDOC's PDCP Program

To be eligible for the program, applicants must meet the following requirements:
- ✓ Be employed in a full-time K-12 teaching position in the School District of Osceola County
- ✓ Be teacher of record for a group of K-12 students
- ✓ Have a state-issued Temporary Teaching Certificate with at least one year remaining to complete his/her certification requirements
- ✓ Submit the online PDCP Application along with Statement of Eligibility. Application window will open in August and January.

Contact Information

Program participants and potential candidates seeking more information may contact the PDCP Program Coordinator for Professional Development at PDCP@osceolaschools.net.

Osceola's PDCP Program Components for 2020-2021

Competency-based Tasks	Competency-based tasks provide participants opportunities to demonstrate acquisition of the Florida Educator Accomplished Practices.
	✓ The Florida Educator Accomplished Practices (FEAPs) are set forth in Florida Rule: 6A-5.065 as Florida's core standards for effective educators and are the foundation for the state's educator preparation programs. You may access the FEAPs here.
	✓ The 20 tasks will be assessed by FL certified K-12 educators currently working in the field. The tasks will be managed utilizing an online tracking system provided by the Florida Department of Education.
ESOL Requirement	All PDCP participants are required to demonstrate competence in instructional strategies to support English language learners. Participants will complete the first course of the English of Speaker of Other Languages endorsement.
	✓ ESOL Competency 1: Methods of Teaching ESOL (60 hours)
Reading Requirements	All PDCP participants are required to demonstrate competence in reading methods and strategies. There are two options to meet this requirement:
	1- Completing the first two courses of the reading endorsement:
	✓ Competency 1: Foundations of Reading Instruction (60 hours)
	✓ Competency 2: Application of Research-Based Practices (60 hours)
	In addition, program participants in the field of pre-kindergarten, Elementary K-5, and/or ESE must complete the following:
	✓ Competency 3: Foundations of Assessment (60 hours)
	✓ Competency 4: Foundations and Application of Differentiated Instruction (60 hours)
	2- Earning a passing score on the Reading K-12 subject area exam may be used in lieu of reading endorsement coursework. Details on this option will be provided to interested participants.
Other Course Content	Additional course requirements support new teacher development and includes:
	✓ Students With Disabilities (20 hours)
	✓ Online cohort course includes the following components: Classroom Management, Standards-Based Instruction, Instructional Delivery, Assessment, and Differentiation.
Testing Requirements	Program participants with FTCE requirements must pass all of their certification exams as required by the state of Florida to complete the PDCP. SDOC utilizes resources from The Test Camp and NavaEd to support Program Participants with both test content and test-taking strategies. Currently, resources exist for the General Knowledge Test and Professional Education Examination. These will be made available once a Program Participant's PDCP Cohort begins.
Support Team	<u>Mentor</u>- An important component of the PDCP program is mentoring. PDCP participants will participate in mentoring activities with an assigned mentor at their school site. All Mentors have participated in Clinical Educator Training and other relevant mentoring training to provide participants the guidance and support for a successful learning experience.
	<u>Assessor</u>- Provides guidance and supports participant through the completion of the competency-based tasks. *This role may be combined with the Mentor role.*
	<u>Building Level Administrator</u>- Provides on-site support and verifies successful demonstration of educator competencies through the teacher evaluation process.
	<u>District PDCP Coordinator</u>- Serves as a liaison between all stakeholders (PDCP participant, mentor, site-based administrator, district personnel) and oversees all program operations.